

Prueba de funcionamiento del segundo semestre
Currículo académico funcional
English Grade 8
Listening Scripts

(Narrator): Listen to a passage about the importance of compromise. You will answer questions 1 and 2 based on this passage.

(Pause 2 seconds.)

(Narrator): Compromise is a way in which people reach an agreement by each giving something up. Through compromise, teenagers learn to respect the needs and wishes of others. For example, Luis wants to play basketball with his friends, but his parents want him to stay home and study. Luis makes a compromise with his parents. If he agrees to be home by 7:00 p.m. to study, they will allow him to spend some time with his friends. Compromise helps Luis maintain good relationships with family and friends.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Based on the passage, if Luis gets home by 7:00 p.m., what will **MOST LIKELY** happen the next time he asks for permission to play with friends?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. His parents will allow him to play.
- B. His friends will not invite him to play anymore.
- C. His friends will also be home by 7:00 p.m., following his example.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **MAIN IDEA** of the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Teenagers can ask their parents for anything if they learn how to compromise.
- B. Learning to compromise helps teenagers maintain good relationships.
- C. Compromising means that parents can give teenagers later curfews.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3. Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): Marcos likes to bike every morning. He takes the road through the park. Then he stops at the corner coffee shop.

(Pause 2 seconds.)

(Narrator): Now listen to the question.

(Narrator): Which sentence can be added to the end of the paragraph?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. His bike is bright yellow.
- B. He orders a coffee and a donut.
- C. Marcos keeps his bike in the garage.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4. Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): Sara went to the zoo. She visited the reptile house, the big cat enclosure, and the bird cages.

(Pause 2 seconds.)

(Narrator): Now listen to the question.

(Narrator): Which animal did Sara see at the zoo?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. elephant

B. bear

C. tiger

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)